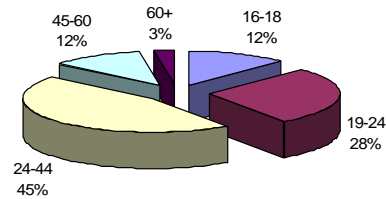
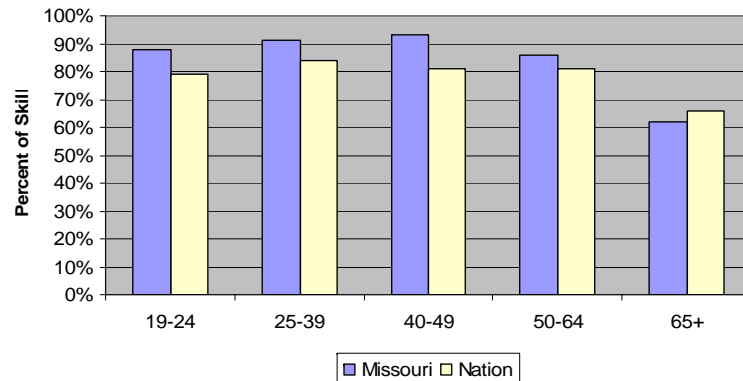


# Age Groups and National Comparison

Age of Adult Education Students 2005



Literacy Skills for Missouri and the Nation by Age Range: 2003



Adults in the 19-24, 25-39, 40-49, and 50-64 age groups in Missouri had higher average literacy than adults in the same age groups in the nation. Among adults in the youngest age group, 19-24, average document scores were 17 points higher in Missouri than in the nation. The 65+ age group's low skill level correlates with the low percentage of students enrolled. There seems to be a higher interest in literacy skill improvement among employment age students and age groups likely to have school age children.

\*Source National Assessment of Adult Literacy and the Missouri State Assessment of Adult Literacy 2003 reports

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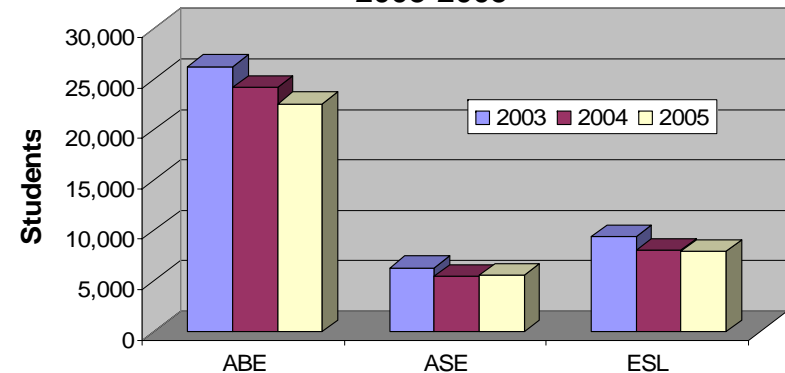
# Missouri



## Adult Education Report Card

The Adult Education and Literacy (AEL) Program supports instruction in Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL) for adults age 16 and older who lack basic literacy and English language skills. This *Adult Education Report Card* describes our state's adult education students, their participation in instruction, and their achievements in increasing their literacy, improving their employment, entering postsecondary education, and obtaining a General Educational Development (GED) or high school diploma. Adult Education is funded with state and federal funds.

Students Enrolled 2003-2005



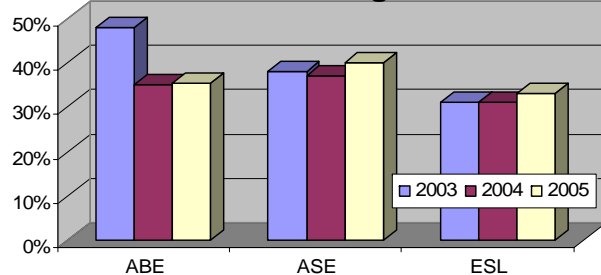
A student is considered "enrolled" when they participate in an AEL program for 12 or more hours. The decrease in enrollment over the last three years is in part attributed to decrease in state and federal funding and decrease in eligible population based on the 2000 census.

Missouri Department of Elementary and Secondary Education  
Adult Education and Literacy  
Jefferson City, MO  
573-751-1249

## Achievements

Each of the three adult education areas, ABE, ASE and ESL, is composed of educational levels ranging from beginner classes to more advanced classes. When students achieve sufficient skills in one level, they complete the level and can advance to the next level. The chart below shows the percentage of students in each education area that advanced from one level to another level.

**Percent of Student Progress 2003-2005**



**Student Employment and Other Educational Goal Attainment 2003-2005**

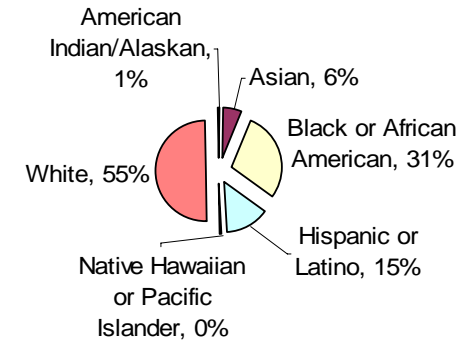
Year	GED/H.S. Diploma	Entered Postsecondary	Entered Employment	Retained Employment
2003	37%	19%	54%	67%
2004	54%	22%	55%	68%
2005	31%	34%	55%	74%

The table above shows the percentage of students that achieved their stated goal. These achievements are reported to the state and federal governments based on federal requirements. Students are counted when they meet the required criteria and achieve stated goal. Calculations are based on a match with state unemployment insurance data and public postsecondary institutions. The decrease in GED/high school (H.S.) diploma attainment between 2004 and 2005 is based on a change in how Missouri is required to report students with GED/H.S. diploma as a goal.

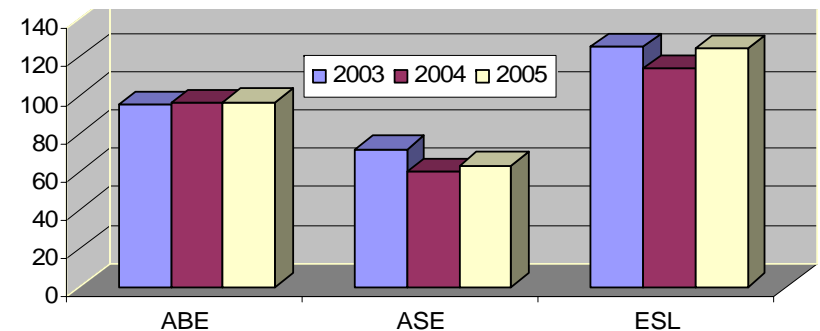
## Enrollment and Class Time



**Ethnicity of Adult Education Students 2005**



**Average Student Contact Hours 2003-2005**



This chart shows the average number of hours students are enrolled in an AEL class by year. In 2004, Missouri changed its data system based on changes in reporting guidelines; this resulted in a decrease in the number of contact hours that could be reported by local AEL program as in previous years. Missouri is committed to accurate reporting of student information and reviews student data each quarter for ways to better meet Missouri's adult education needs.